

# Why Should I Get Involved?

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*First Step Standards: Domain 3.1.A-B*

## Introduction

You are about to embark on a journey to high school and that can be overwhelming. The priority in high school should be academics, to prepare and help you learn the skills you need to achieve your future goals. However, this learning is not strictly done in the classroom. Some essential learning happens in the activities that you choose to pursue outside of your academics, and this activity will help you explore the many options that exist for you.

**Evidence:** Examples, direct quotes, paraphrases, etc. from a text that will be used to support an opinion or argument.

**Extracurricular:** An activity pursued in addition to the normal course of study.

*\*\*Definitions sourced from: LEXICO*

## Do Now

Read this article: [Benefits of Extracurriculars](#) and determine, for yourself, what the main benefits would be of finding an extracurricular opportunity to participate in. Complete the brainstorming below.

- 1) Why is it important to participate and get involved during high school?
- 2) What are some activities/pathways/opportunities you are aware of?
- 3) What are a few extracurriculars that you MIGHT be interested in participating in?

## WebQuest

Now explore the provided resources and collect evidence to help you build upon answers/brainstorming to the questions above!

## The Process

1. Using the provided links, you are going to review multiple resources in each category and collect your evidence to address the guiding question.
2. You may do your own research outside of the sources provided. It may be especially helpful to look at YOUR high school's website to see what offerings exist that are specific to YOU.  
*\*\*Make sure to include a link/citation for any additional sources that you use.*
3. Log your evidence on the document provided. You will need at least three pieces of evidence for each category.  
*\*\*Don't forget to cite where each piece of evidence came from*
4. Challenge yourself to look for opportunities in these categories that exist for strictly virtual students, students with disabilities, virtual learners, and any other categories/ideas that interest you.

## Academics & Pathway Courses

Resources:

[Idaho CTE Program Areas](#) | [Idaho High School Graduation Requirements](#) | [Learning that Works for America](#) | [4 Reasons Schools Should Prioritize Career and Technical Education](#) | [Connect to What's Possible](#) | [Advanced Opportunities](#)

## Notes

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## **Athletics and Activities**

Resources:

[High School Extra Curricular Activities](#) | [Extracurricular Activities: Life Outside the Classroom](#)

### **Notes**

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## **Clubs and Student Organizations**

Resources:

[Idaho CTE Student Organizations](#) | [Joining High School Clubs](#)

### **Notes**

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## **Community Involvement**

Resources:

[5 Benefits of Teen Volunteering](#) | [Benefits of Volunteerism in High School](#)

### **Notes**

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## **Reflection**

Using the evidence you collected, write a paragraph that answers the following questions.

**What academic programs, athletic and activities, clubs and organizations, and community involvement is most appealing to you right now and why?**

*Why is it important to find something to pursue outside of school?*

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**Mark As Complete**

No