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|  | **First Steps: Understanding the World of Work through Career Technical Education** is a standard-based, CTE focused, career development curriculum for students in grades 7-8. The First Steps logo indicates instructional resources are aligned to the [First Steps Standards](https://cte.idaho.gov/Resource_Catalog/Program_Areas/Middle_School/TheIdahoMiddleSchoolCTEInitiative.pdf) and IDCTE approved! |

**First Steps Standard(s):** Domain3: Future Planning (How do I get there?) 3. Create a Career Pathway Plan (How do I move forward?) B. Apply Career Pathway Plan to selection of high school courses and pathways.

**Career Activity Curriculum Topic:** Career Pathway Plan: Lets Create It!

**Learning Outcomes:** Students will be able to (SWBAT):

1. Use research and experience to complete the Career Pathway Plan
2. Select high school courses aligned to their personal career interests

**Activity Summary:** Idaho mandates the development of a parent-approved Career Pathway Plan (Four Year Plan) by eighth grade. This activity will expand on the prior lesson informing students about the Career Pathway Plan and help students fill-in their elective options based on their career goals and the options offered by the district. This lesson is most meaningful and purposeful when it coincides with registration for the following school year.

**Estimated Time:** Two45-60-minute class periods

**Suggested Grade Level:** 8th Grade

**Materials Needed:**

* Teacher Materials: Computer/projector, slide deck, handouts (Career Pathway Plan (hard copy if desired, 1 per student or for those who need one)), other materials regarding course offerings, district requirements, etc.
* Student Materials: Pen/pencil, handout (Career Pathway Plan (hard copy if needed/provided), access to materials from prior units/lessons/reflections, access to state/district requirements and high school course offerings, device with web access (1 per student)

**Academic Vocabulary:**

* **Career Pathway Plan:** A plan developed by students – typically in collaboration with teachers, counselors, and parents…to help them achieve short and long-term learning goals…at the middle and high school levels…Bring greater coherence focus and purpose to the decisions students make about their education” [(Personal Learning Plan (PLP)](https://sites.google.com/a/nhusd.k12.ca.us/dis/decoto-school-general-informat-ion-1/personalized-learning-plan-plp)
* **Graduation Requirements** - minimum requirements a high school student must meet in order to be eligible to receive a high school diploma [(State Department of Education)](https://www.sde.idaho.gov/topics/hs-grad-req/)
* **Course Offerings** - a list of courses that a school offers
* **Course Descriptions** - a brief description of the course (prerequisite courses and co-requisites may also be listed)
* **Prerequisite** - a course that must be taken before enrollment in another specified (often more advanced) course can occur
* **Corequisite** - course that must be taken at the same time as another specified course

**Introduction:** In this lesson, you will continue to develop and finalize your Career Pathway Plan. The goal is to feel confident and prepared as you start high school. Finalizing your Career Pathway Plan create a roadmap for your goals (even knowing that those goals can change!).

**Learning Activities/Procedures:** Use slide deck

1. Go through the slide deck on the Idaho Career Pathway Plan.
2. Review and explain the definitions to students – give time for questions and uncertainty as you explain this process.
3. Introduce/Review how the Career Pathway Plan can help prepare students for the future
	* **KEY POINTS:**
	* The Career Pathway Plan is designed to map out your classes to help prepare you with the training and background knowledge for your career interest.
	* Having a defined plan helps keep you on track
	* Emphasis that this plan can change as their interests change and they try new things. This is currently to help them for THIS year’s registration only.
4. Introduce/Review the specific pathways/coursework that is offered in your district/at your school
	* Provide Career Pathway course progressions (if applicable) [See sample here](https://drive.google.com/file/d/15e2Xzma3fN9lYDdJ4fNvfwg0zoDripC-/view).
	* Provide students an opportunity to read through/discuss the offerings.
5. THINK - PAIR – SHARE (3-5 minutes per slide): Consider having students write their thoughts before sharing
	* THINK: Think about four of the pathways that sound interesting/fun to you. Why do these sound fun/appealing to you?
	* PAIR: Pair with your elbow partner and discuss your top choices and why you selected them. Make sure each partner has a chance to share. Consider/discuss the similarities and differences you had.
	* SHARE: Group discussion. Share with the class why we selected the different pathways, consider having partners share on behalf of one another.
6. Following the discussion, review or present to students the elective courses they are offered at their high school/in their district. Help them build connections between these courses and their interests/career plan.
	* Students find required 9th grade courses and available courses from their list and record them on their Career Pathway Plan.
	* Focus on 10th, 11th, and 12th grade only as time allows. Work to complete 9th grade.
	* Encourage students to complete their plan (or as much as they can today).
7. Towards the end of class: How will I use my Career Pathway Plan?
	* Show students how this will be used for registration for high school.
	* Invite counselors to join to show them how they will use their Career Pathway Plan to register for high school classes
	* Remind students to update their Career Pathway Plan as their interests change throughout the years.
8. Reminder to students: Who should be informed of my Career Pathway Plan? (This may also be a time to supplement with a counselor/advisor to speak to students as well)
	* Parents
		+ - Share information and communicate initial development of the Career Pathway Plan with parents.
			- Discuss and obtain parent signatures on the Career Pathway Plan and Registration Form. Return to designated person (teacher, counselor, college and career advisor).
			- Teacher to provide information and direction regarding registration materials. Encourage them to discuss with their student, review the plan and registration materials, sign, and return.
			- Inform parents of any upcoming events related to registration.
			- Counselor
			- The school is required to keep a copy of these on file. Find out who/where your school prefers to keep these records.

**Accommodations/Adaptations/Extensions:**

**Accommodation:** Provide a pre-filled template with only spaces for electives to fill-in; allow for work with a productive partner, offer counselor or advisor support, provide hard copies for course catalogs

**Adaptation:** Virtual: student can complete the lesson online and submit the Career Pathway Plan to the platform that is necessary in their district (or the Next Steps Idaho website). They should participate in a live session or a Q &A to receive support for this planning. Provide a catalog of virtual classes catalog available for them to view and plan around.

**Extension:** Allow students who finish early the opportunity to help others figure out their own schedules and plans. This can help students to see the benefit of future planning and the power in helping others do the same; alternatively, they could create a “future-goals” list or project that includes the four-year plan and other things they have in mind for the future.

**Evaluation:** Students will complete and sign the Career Pathway Plan as the final assessment.

**Closing:** All the work you have done this year has allowed you to create a Career Pathway Plan that will guide you and help hold you accountable throughout your time in high school. Remember, people grow and change constantly, and it isn’t unusual for goals to change over time as well. If you decide you want to take a different path, talk to a friend, teacher, mentor or counselor and update your Career Pathway Plan!

**Resources/References:**

* “Idaho High School Graduation Requirements.” *Next Steps Idaho*, https://nextsteps.idaho.gov/resources/idaho-high-school-graduation-requirements.
* <https://careerinfo.nextsteps.idaho.gov/learning-plan/8th-grade/?_ga=2.81341904.698650813.1598035214-927338121.1545330085>

* <https://careerinfo.nextsteps.idaho.gov/learning-plan/8th-grade/?_ga=2.81341904.698650813.1598035214-927338121.1545330085&step=7>
* “Personal Learning Plan Definition.” *The Glossary of Education Reform*, 3 Mar. 2014, https://www.edglossary.org/personal-learning-plan/.
* “KSD CTE Programs @ a Glance.pdf.” *Google Drive*, Google, https://drive.google.com/file/d/15e2Xzma3fN9lYDdJ4fNvfwg0zoDripC-/view.