**Career Activity Curriculum Topic: Careers**

**Career Activity: Career Family Tree**

**Activity Summary:** This lesson will help students look at the careers chosen by family members to gain more understanding in career choice.

**Estimated Time:** 15-30 minutes \*Homework Required\*

**Learning Plan Activity:** 8th Grade **Additional Activities:**

**Learning Outcomes**: Students will interview family members about their careers and education to complete a career family tree. Students will evaluate how their family may or may not be an influence on their own career choices and decisions for the future.

**Materials Needed**:  PowerPoint, Handout, Pen, Computer

**Academic Vocabulary**

* **N/A**

**Introduction**: [*Use PowerPoint]* A conversation with family members usually is a great place to start to help provide suggestions to look at in your quest in making plans for life after high school. Those close to you can hold opinions, experiences, dreams, and concerns about previous careers they have held. These experiences shared may be able to help you in making more informed decisions about your future. Once the assignment is completed, we will discuss as a class what you learned about your Career Family Tree.

**Career Family Tree Activity:** Interview as many family members as you can to gain the most insight on the different careers your family has held. Please make sure it is completed by --/-- so we can discuss your findings!

**Career Family Tree Discussion:** Part of the process of figuring out what you want to do in the future can be informed by interviewing your family members and learning more about their career or job history in their own work lives.

Now that you have dived deeper into your Career Family Tree, what did you find out?

* Are there areas that several of your relatives have pursued? If so, what?
* How many of your family members’ career choices changed over time?
* What do your relatives tell you about reasons to choose or not choose careers like theirs?
* Is there a career that a family member had that you found interesting?

**Learning Activities/Procedures:**

* **Reading Materials:** Career Family Tree Activity on the Next Steps Idaho Website https://nextsteps.idaho.gov/family-tree

**Class Discussion:** Use PowerPoint

**Questions:**

* Are there areas that several of your relatives have pursued? If so, what?
* How many of your family members’ career choices changed over time?
* What do your relatives tell you about reasons to choose or not choose careers like theirs?

**Adaptations:**

* Have students interview family members more formally with interview questions prepared ahead of time. Have them gain insight on what their family members do for their careers and what they like and dislike about their careers.
* Have students collect all career history from each family member instead of their current career to see how each family member’s career path has changed over time.
* Have students share their career family trees with others so students can see the different types of careers that other students’ family members may have that may spark some interest.

**Evaluation:** Students will be able to interview family members and complete the Career Family Tree Learning Activity and reflection questions.

**Closing**: After taking a deeper look into your Career Family Tree, you may have noticed similarities or differences in your family’s career paths. Remember that you get to create your own path based on your own interests so continue to move forward in the path that is the best fit for you and explore all your options. Think about what things you can do now to start exploring more and beginning to set goals for your future! You are on the right track!